

# Образовательные онлайн-ресурсы для преподавателя АНГЛИЙСКОГО ЯЗЫКА

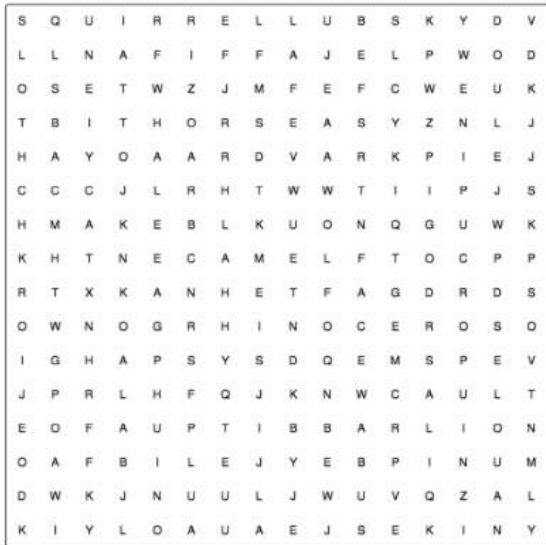
ПРЕЗЕНТАЦИЯ ПОДГОТОВЛЕНА

УЧИТЕЛЕМ АНГЛИЙСКОГО ЯЗЫКА: АБРАМОВИЧ Я. А.

# Vocabulary

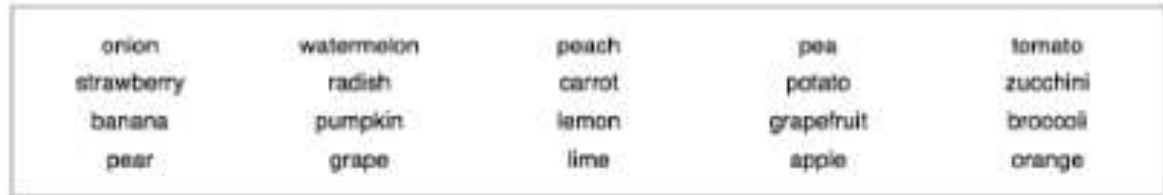


## WORDSEARCH



- |          |          |           |         |          |            |
|----------|----------|-----------|---------|----------|------------|
| Kangaroo | Wolf     | Elephant  | Cat     | Koala    | Dog        |
| Whale    | Mouse    | Camel     | Echidna | Aardvark | Ox         |
| Rabbit   | Squirrel | Horse     | Giraffe | Seal     | Rhinoceros |
| Sloth    | Pig      | Porcupine | Bull    | Canary   | Bear       |

## WORD SCRAMBLE



1. elppa

\_ \_ \_ l \_

11. ridsah

\_ a \_ l \_ \_

2. tocrar

c \_ \_ \_ o \_

12. ioblocr

b \_ \_ c \_ \_ \_ \_

# Vocabulary



## FLASHCARDS



### 1. Set a title

ex: My cards

### 2. Choose a number of cards per list



### 3. Select a type



# Vocabulary

CUSTOM WORKSHEETS, GAMES, AND OTHER RESOURCES

## TOOLS FOR EDUCATORS



[Home](#) [Word Search](#) [Crossword](#) [Board Games](#) [Bingo](#) [Mazes](#) [Spelling](#) [Certificates](#)

### BINGO

www.toolsforeducators.com


### Occupation Crossword Puzzle

A crossword puzzle grid with 13 numbered squares for clues.

### GALACTIC CHALLENGE

toolsforeducators.com    meo-english.com

	Move ahead 5 squares			Go back to start.
		Lose a turn.		

# Reading



Listen and watch

Read and write

Speak and spell

Grammar and vocabulary

Fun and games

Print and make

ALL A B C D E F G  
R S T W



A dog's life



A Midsummer Night's Dream



## 1. True or false?

Circle true or false for these sentences.

- |   |                                       |                             |
|---|---------------------------------------|-----------------------------|
| a. The campaign's already started.                  | <input checked="" type="radio"/> true | <input type="radio"/> false |
| b. Marge Kaplan works at the school.                | <input type="radio"/> true            | <input type="radio"/> false |
| c. You can choose a small or big school lunch.      | <input type="radio"/> true            | <input type="radio"/> false |
| d. There will be no more bread with school lunches. | <input type="radio"/> true            | <input type="radio"/> false |
| e. The gardener will use meat waste.                | <input type="radio"/> true            | <input type="radio"/> false |
| f. We waste more than a quarter of our food.        | <input type="radio"/> true            | <input type="radio"/> false |
| g. Carlos Rodriguez is a teacher.                   | <input type="radio"/> true            | <input type="radio"/> false |
| h. The meeting's only for children.                 | <input type="radio"/> true            | <input type="radio"/> false |

## 2. Choose the answer!

Read the sentence. Circle the correct answer.

- a. The campaign's having a \_\_\_\_\_ result.  positive /  negative /  disappointing
- b. Children are producing less waste at \_\_\_\_\_.  breakfast /  lunch /  dinner
- c. Children can choose different \_\_\_\_\_ of meals.  sizes /  prices /  types
- d. Miss Norris is the school \_\_\_\_\_.  teacher /  cook /  gardener
- e. A lot of food waste goes into a \_\_\_\_\_ site.  recycling /  garden /  landfill
- f. Mr Rodriguez runs a \_\_\_\_\_.  supermarket /  garden /  restaurant
- g. The meeting's in the \_\_\_\_\_.  supermarket /  school hall /  landfill site
- h. Children can take their \_\_\_\_\_ to the meeting.  lunches /  homework /  families

# Listening



RANDALL'S  
ESL CYBER LISTENING LAB

## Listening Exercises

A. Listen to the interview and answer the questions.

▶ 00:00

How does Joshua go to school in Japan?

He walks with a group of friends.

He rides the subway at 8:00 AM.

He takes a school bus every morning.

## Idioms

“crack the books” = start studying

*“The reason why he isn’t doing very well is that he rarely cracks the books.”*

## Pre-Listening Exercises

## Vocabulary Practice

## Post-Listening Exercises

## Online Investigations

EASY

INTERMEDIATE

DIFFICULT

INTERVIEWS

ACADEMIC LISTENING

LANGUAGE GAMES

ENGLISH IDIOMS

BASIC ENGLISH  
QUIZZES

ENGLISH CULTURE  
VIDEOS

VOCABULARY  
LESSONS

ESL VOCABULARY  
QUIZZES

LIVE BROADCASTS

# Speaking

## Conversation Questions for the ESL/EFL Classroom

- Accidents at Home
- Adoption
- Advertising
- Advice
- Age: Youth & Old Age
- Airplanes
- Amusement Parks
- Anger
- Animals & Pets
- Annoying Things
- Arguing
- Art
- The Art of Conversation

- Drills
  - Are You Good At ...?
  - Days of the Week
  - How do you...?
  - Months of the Year

- What is good behavior? What is bad behavior?
- Were you well-behaved as a child?

## ESL Discussions

### STUDENT A's QUESTIONS (Do not show these to Student B.)

- (1) What comes to mind when you hear the word 'adolescence'?
- (2) What is adolescence?
- (3) What happens during adolescence?
- (4) Is adolescence generally regarded as a good or happy time?
- (5) What problems did you have in your adolescence?
- (6) Did you worry about whether or not other people liked you?
- (7) Did you rebel against your parents or teachers?
- (8) When did you begin to feel like you were an adult?

# Grammar

## iSLCOLLECTIVE



Worksheets



Powerpoints



Video Lessons

### INTERPRETATION ADVERBS

**ADJECTIVES**  
tell us about a noun. Something or someone.  
e.g. interesting building, a man.  
e.g. important after important  
never, up, well, soon, fast, small, heavy, round.

AND

→

**ADVERBS**  
tell us about a verb. How someone does something or how something happens.  
e.g. Adverbs after a verb (sometimes, frequently).  
e.g. Adverb before an adjective (never, up, well, soon, fast, small, heavy, round).

**SEPARATE ADVERBS**

fast → well → soon → up → never → frequently →

fast → well → soon → up → never → frequently →

41. He didn't go because of the heavy rain. John is a careful driver.

42. The race today good. It wasn't great.

43. I travel heavily. John drives carefully.

44. The heavily work. He was seriously injured.

45. Don't become seriously seriously.

**1 - USE THE ADJECTIVE IN BRACKETS OR MAKE AN ADVERB. LABEL THE MESSAGE.**

1. (careful) You must read the instructions \_\_\_\_\_ before you use the machine.
2. (happy) Christine was always very \_\_\_\_\_.
3. (danger) Something had happened to him. He had an \_\_\_\_\_ look.
4. (sensible) Don't you think she gets \_\_\_\_\_?
5. (slow) She will understand anything you tell her. You can talk to her \_\_\_\_\_.
6. (clear) It's important that you write all the details \_\_\_\_\_.
7. (strongly) (sensible) The population in many African countries are \_\_\_\_\_ because they have a lot of \_\_\_\_\_ problems.
8. (quick) He spent hours \_\_\_\_\_.
9. (quick) The boss went on \_\_\_\_\_ that I had left the camera on the table.
10. (quick) I was \_\_\_\_\_ that I had left the camera on the table.
11. (often) I have to buy a new car. This one is very \_\_\_\_\_.
12. (sensible) They give us a \_\_\_\_\_ \_\_\_\_\_ website.
13. (sensible) When I arrived he was sitting \_\_\_\_\_ in an armchair.
14. (slow) He walked \_\_\_\_\_ all day.
15. (slow) Don't drink on \_\_\_\_\_ it's dangerous.
16. (slow) I'm worried \_\_\_\_\_ by food that looks in the middle of the sign.
17. Can I see your photo, please? / (careful) Yes \_\_\_\_\_.
18. (slow) When I gave her the present, he looked at it \_\_\_\_\_.

### HOW OFTEN ... ? FREQUENCY ADVERBS

Usually go to the cinema. 4-7  
They are sometimes late. 4-7  
She doesn't usually eat vegetables. 4-7

NEVER  
RARELY  
SELDOM  
SOMETIMES  
OFTEN  
USUALLY  
ALWAYS

NEVER USES  
DO NOT USE THE  
THE CORRECT!

1. I \_\_\_\_\_ always remember.

2. I am \_\_\_\_\_ rich.

3. I \_\_\_\_\_ go to clubs with my friends.

4. I \_\_\_\_\_ ride a bike at weekends.

5. I \_\_\_\_\_ watch TV in the evenings.

6. I am \_\_\_\_\_ late for school.

7. I \_\_\_\_\_ have breakfast.

8. I \_\_\_\_\_ speak English at home.

9. I \_\_\_\_\_ get up early.

10. I am \_\_\_\_\_ healthy.

11. I \_\_\_\_\_ go to the gym.

12. I \_\_\_\_\_ go to the gym.

13. I \_\_\_\_\_ go to the gym.

14. I \_\_\_\_\_ go to the gym.

15. I \_\_\_\_\_ go to the gym.

16. I \_\_\_\_\_ go to the gym.

17. I \_\_\_\_\_ go to the gym.

18. I \_\_\_\_\_ go to the gym.

19. I \_\_\_\_\_ go to the gym.

20. I \_\_\_\_\_ go to the gym.

### Adverbs of frequency

1. Rewrite the complete sentence using the adverb in brackets in its correct position.

He listens to the radio. (often)

They need a book. (sometimes)

Pete gets angry. (never)

Tom is very friendly. (usually)

I take sugar in my coffee. (sometimes)

Rose and Frank are hungry. (often)

My grandmother goes for a walk in the evening. (always)

Walter helps his father in the kitchen. (usually)

They watch TV in the afternoon. (never)

Christine smiles. (never)

2. Rewrite the sentences in the correct order.

usually - in the morning - reads the newspaper - Tom

she - frequently - is - for class - late

always - they - happy - are

help - she - often - does - her mother?

by 11.30 - is - Ann - generally - on bed

occasionally - usually - the museum - visits

at \_\_\_\_\_ rarely - for the exam.

### Adverbs and Adjectives

1. An adjective tells more about a noun. The elephant \_\_\_\_\_ The big elephant \_\_\_\_\_

2. An adverb tells more about a verb. This adverb tells us how the elephant walked. \_\_\_\_\_ walked slowly.

3. Some adjectives can become adverbs by adding -ly. Adjective Adverb

ADJECTIVE	ADVERB
quick	quickly
slow	slowly
happy	happily
sad	sadly
careful	carefully
easy	easily
heavy	heavily
cheap	cheaply
dear	dearly
different	differently
good	well
same	the same
different	differently
good	well
same	the same

ARTICLE	ADJECTIVE	NOUN	VERB	ADVERB
The	big	elephant	walked	slowly
The	colourful	parrot	screamed	loudly
The	strong	man	moved	quickly
The	chubby	baby	laughed	happily
The	thunk	man	acted	stupidly
The	little	dog	yapped	noisily
The	big	dog	barked	fiercely
The	great	man	answered	cleverly
The	busy	woman	worked	quickly
The	crazy	boy	climbed	angrily

Play 'Yes and No' with the words above - but don't forget to be polite!

1. (Choose the best adverb.)

1. He carried the glass \_\_\_\_\_.
2. She washed the plates \_\_\_\_\_ and broke 3 plates.
3. She stepped out of the window \_\_\_\_\_.
4. He ate his food \_\_\_\_\_.
5. The car drove forward \_\_\_\_\_.
6. He jumped the back door \_\_\_\_\_.
7. The children are playing \_\_\_\_\_ in the garden.

Answers: 1. carefully 2. carefully 3. happily 4. quickly 5. slowly 6. quickly 7. happily



# Games



Clean 

Film 

1-2 класс

3-4 класс

Дошкольный возраст

Phonics. Обучение чтению на английском

Английский язык как иностранный

- Art and Design
- Design and Technology
- Languages
- Computing
- Physical Education



What are they doing?

Where could they be?

What are they wearing?

How do you think they are feeling?

What do you think

Is this something

Approved by Department for Education

Introducing Snake in the Sand

On the next slide, click on the first card many times to alternate between the mnemonic and letter as the children join in saying 'snake' and a

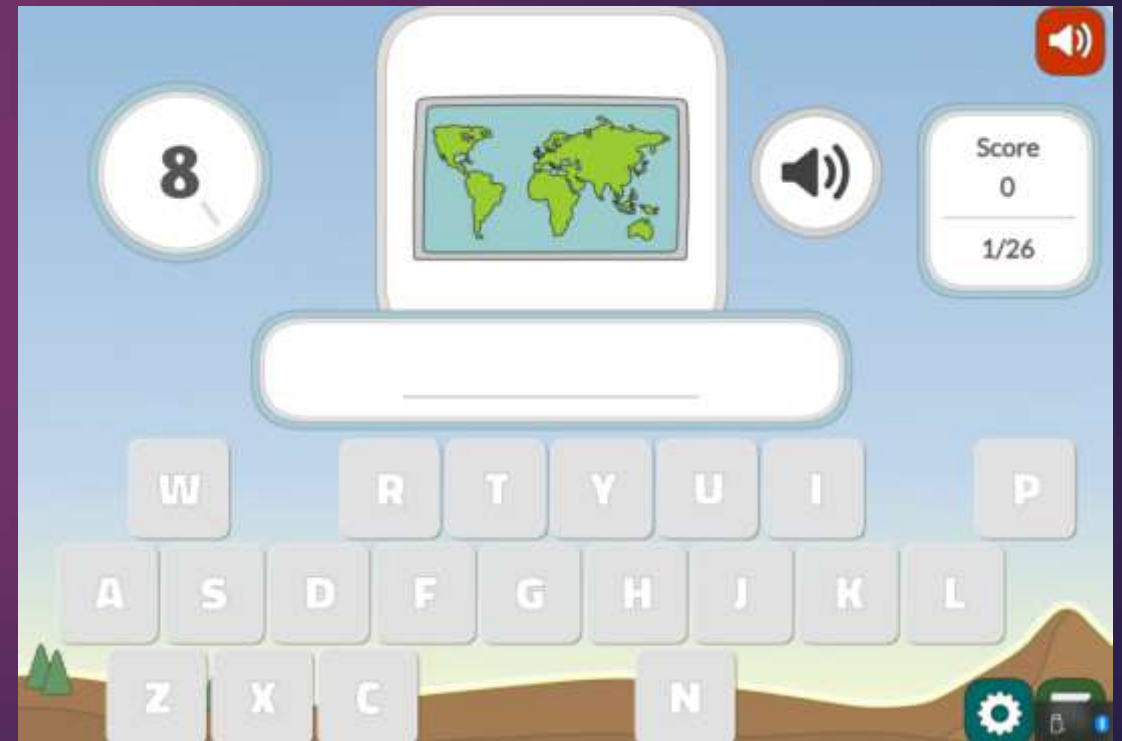
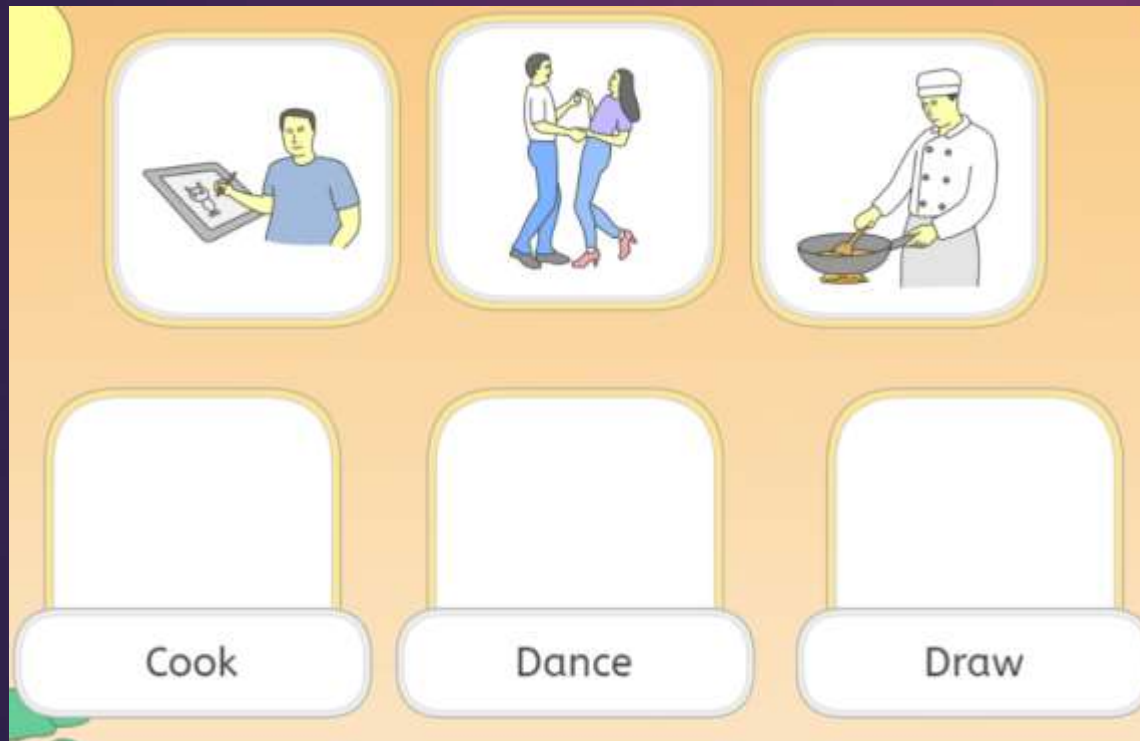
Click me for KS1's teaching tips!

Level 2 Letter Formation

snakes in the sand

ink saving Eco


# Online games




# Worksheets



Listen, drag and drop:



socks



shirt

<b>THIS</b> 	<b>THAT</b> 
<b>THESE</b> 	<b>THOSE</b> 

this/that

1 пин 2 года

Learning to know a boy

### Super Student

My name is \_\_\_\_\_

I am \_\_\_\_\_ years old.

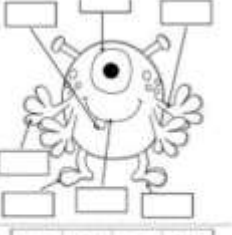

I like to eat \_\_\_\_\_

I love to \_\_\_\_\_



About me

3 пина 2 года

body

3 пина 2 года



vocabulary

3 пина 2 года

## CLOTHING



## THE WEATHER AND CLOTHES

WHAT ARE THEY WEARING ACCORDING TO THE WEATHER?  
Look at the pictures and write sentences:




NAME: JUDY  
AGE: 12  
COUNTRY: CANADA  
WEATHER: SNOWY

Today's weather is \_\_\_\_\_  
I am wearing \_\_\_\_\_



NAME: PETER  
AGE: 11  
COUNTRY: USA  
WEATHER: RAINING

Today's weather is \_\_\_\_\_  
I am wearing \_\_\_\_\_

ME ☺

NAME: \_\_\_\_\_  
AGE: \_\_\_\_\_  
COUNTRY: \_\_\_\_\_  
WEATHER: \_\_\_\_\_



WEATHER: SUNNY CLOUDY RAINY SNOWY

CLOTHES: TRAINERS BOOTS SKIRT SWEATER T-SHIRT DRESS HAT SANDALS SHOES

LIVEWORKSHEET